

MVLA
New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Proposals must be submitted to the District Office by November 3, 2023. Course proposals will be considered by the Board in November. Please submit form to Teri Fought, teri.fought@mvla.net in Education Services.

Proposed Course Name: Business Management II
Department: CTE
School Site: MVHS

1. What A-G and/or graduation requirements would this course satisfy? G Electives If course is eligible for A-G, has the course been approved? Yes, pending February 2023-2024
2. What is the rationale for this course? We would like to offer more CTE courses on our campus. This would allow students interested in Business Management, or any type of Business field to pursue career options moving forward. This aligns with District goals. Include specific reference to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate. This is the capstone course in the new proposed Business Management CTE Pathway.
3. What student population is likely to be served by this course? All Students interested in pursuing Business Management as a career option.
4. What value will this course add to the educational experiences of our students? This will allow a broad range of students to make more educated choices about their future business college and career choices by exploring opportunities on and off campus to gain professional experience.
5. Is this course part of a sequence? Yes, this is the capstone course, and is the final step in a CTE Pathway.
6. How was it determined that there is a demand for this course? This pathway was designed to encompass stand alone electives into a strong industry aligned CTE pathway that will benefit all students.
7. How many sections of the course are anticipated for the first year it is offered? We hope to offer 1 section of Business Management II, to build a strong foundational capstone course for a robust CTE Business Management Pathway.
8. What is the possible impact of this course on other courses and/or the master schedule? There may be some impact on Elective courses as there will be one section likely offered for students interested in completing the pathway.
9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.? Yes, there will be budgetary impacts, however, we are working on seeking out grant opportunities in the future, and increasing CTEIG funding based on the CTEIG rubric to offset additional start-up costs. Principal Glazer is also in support of financially supporting this pathway where appropriate, and she has demonstrated such thus far.
10. Is there other pertinent information not addressed in the responses above that would support the approval of this course? This aligns with our District goals to offer more CTE courses on campus. It also allows more options for our students on a broad scale.

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