

MVLA
New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Proposals must be submitted to the District Office by November 3, 2023. Course proposals will be considered by the Board in November. Please submit form to Teri Faught, teri.faught@mvla.net in Education Services.

Proposed Course Name: Digital Communications III
Department: CTE
School Site: MVHS

1. What A-G and/or graduation requirements would this course satisfy? G Electives If course is eligible for A-G, has the course been approved? Yes, pending February 2023-2024
2. What is the rationale for this course? We would like to offer more CTE courses on our campus. This would allow students interested in Journalism, publishing, broadcasting, or any type of digital communication method to pursue career options moving forward. This aligns with District goals. Include specific reference to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate. This is the capstone course in the new proposed Digital Communications CTE AME Pathway.
3. What student population is likely to be served by this course? All Students interested in pursuing Digital Communications as a career option.
4. What value will this course add to the educational experiences of our students? This will allow a broad range of students to make more educated choices about their future digital communications college and career choices by exploring opportunities on and off campus to gain professional experience.
5. Is this course part of a sequence? Yes, this is the capstone course, and is the final step in a CTE Pathway.
6. How was it determined that there is a demand for this course? This pathway was designed to encompass stand alone electives into a strong industry aligned CTE pathway that will benefit all students.
7. How many sections of the course are anticipated for the first year it is offered? We hope to offer 1 section of Digital Communications III, to build a strong foundational capstone course for a robust CTE Digital Communications Pathway for students that want to continue exploring the pathway on and off campus.
8. What is the possible impact of this course on other courses and/or the master schedule? There may be an impact on the rest of the other courses or master schedule, as it is an additional course for the pathway.
9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.? Yes, there will be budgetary impacts, however, we are working on seeking out grant opportunities in the future, and increasing CTEIG funding based on the CTEIG rubric to offset additional start-up costs. Principal Glazer is also in support of financially supporting this pathway where appropriate, and she has demonstrated such thus far. There is a hope to pilot an entry level internship, job shadow, and leadership experiences for this course. We will collaborate with the DO and CTE to ensure we are following best practices.
10. Is there other pertinent information not addressed in the responses above that would support the approval of this course? This aligns with our District goals to offer more CTE courses on campus. It also allows more options for our students on a broad scale.

Site recommendation and signature, to be completed by the Principal:

Does the proposed course have the support of the department to which it is associated?

Yes ___ No ___ Not applicable

Does the site Leadership Team or Coordinator Group support adopting the proposed course?

Yes ___ No ___ Not applicable

As the site leader, do you support presenting this proposed course to the Board for consideration?

Yes ___ No ___ Not applicable

Principal's signature: Kip Elzyer Date: 11/8/2023

District Office Use Only:

Associate Superintendent Signature/Date_____

School Board Approval Date: _____