MVLA HIGH SCHOOL GRADUATION REQUIREMENTS

| MVLA: Current Social Studies: 35 C Morld Studies: 10 C Addtl.Global Studies: 5 C U.S. History: 10 C Civics: 5 C Economics: 5 C English: 40 C Mathematics: 20 C Must include Algebra I or higher Science: 20 C: (1 year each from life & physical sciences.) World Language/Visual Arts/Performing Arts/Practical Arts: 20 C Physical Education: 20 C Health Education: 5 C Electives: 60 C TOTAL 220 credits | Plan 1: MVLA: NEW Social Studies: 40 C Ethnic Studies: 10 C World Studies: 10 C U.S. History: 10 C Civics: 5 C Economics: 5 C English: 40 C Mathematics: 20 C Must include Algebra I + Science 20 C: (1 year each from life & physical sciences.) World Language/VAPA/CTE: 20 C Physical Education: 20 C Health Education: 5 C Electives: 55 C TOTAL 220 credits | Plan 2: MVLA: Foreign Born Students 15+ Social Studies: 40 C Ethnic Studies: 10 C World Studies: 10 C U.S. History: 10 C Civics: 5 C Economics: 5 C English: 30 C Mathematics: 20 C Must include Algebra I + Science: 20 C: (1 year each from life & physical sciences.) World Language/VAPA/CTE: 20 C Physical Education: 20 C Electives: 30 C TOTAL 180 credits | Plan 3: MVLA: AB2121 Social Studies: 30 C World Studies: 10 C U.S. History: 10 C Civics: 5 C Economics: 5 C English: 30 C Mathematics: 20 C Must include Algebra I + Science: 20 C: (1 year each from life & physical sciences.) World Language/VAPA: 10 C Physical Education/Health: 20 |
|--|---|---|---|
| This current plan will fade out year by year as Plan 1 fades in. See Plan 1 for details. By 2026-2027, this graduation requirement will no longer be our MVLA requirement. | Plan 1 will start in the 2023-2024 school year for freshmen only. The 24-25 school year will support 9th and 10th graders. 25-26 school year grades 9 - 11. In the 26-27 school year, all grade levels will follow these requirements. | Foreign-born students who enter the District and are at least 15 years of age by September 1st of their entering year will be placed in the 10th grade. | A foster youth, homeless student, former juvenile court school student, migrant student who transfers between schools any time after completing their second year of hs, or newly arrived immigrant student participating in a Newcomer program and in their 3rd or 4th year of HS |
| | | Requirement to Sign a Waiver: In order to utilize Plan 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan 2 does not satisfy a-g requirements. | Potential Fifth Year: If the district determines that the student is reasonably able to complete the district's grad requirements within the student's 5th year of HS, the district shall inform and counsel the student about this right. |

Plan 1: All Students

| COURSES | | CREDITS |
|---|-----|---------|
| a. History/Social Science (Including Ethnic Studies, World History, US History, and American Government/Economics) | 4 | 40 |
| b. College Preparatory English (Courses approved by the University of California Office of the President, which prepare students to take college level courses; only one year of approved ELD is calculated as a "b" English.) | 4 | 40 |
| c. Mathematics (Must include Algebra 1) | 2 | 20 |
| d. Laboratory Science (One year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses.) | 2 | 20 |
| e. World Languages/ Visual and Performing Arts/Career Technical Education | 2 | 20 |
| f. Physical Education | 2 | 20 |
| g. Health | 0.5 | 5 |
| h. Electives (Advanced one-year courses in Math, Arts, English, Lab Sciences, Foreign | | 55 |
| Total Credits Required | | 220 |

Students with disabilities intending to earn a regular high school diploma must complete the District's credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

Plan 2: Foreign-Born Students 15 or Older

Foreign-born students who enter the District and are at least 15 years of age by September 1st of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirement:

| COURSES | Years | CREDITS |
|---|-------|---------|
| a. History/Social Science (Including Ethnic Studies. World History. US History, and American Government/Economics.) | 4 | 40 |
| b. English (3 years) | 3 | 30 |
| c. Mathematics (including Algebra 1) | 2 | 20 |
| d. Laboratory Science (one year each from biological and physical sciences.) | 2 | 20 |
| e. World Languages/ Visual and Performing Arts/Career Technical Education | 1 | 10 |
| F. Physical Education/Health | 2 | 20 |
| g. Health | 0.5 | 5 |
| 4. Electives | 4 | 35 |
| Total Credits Required | | 180 |

Students who are 14 by September 1st of their entering year will be placed in 9th grade, and will be required to meet Plan 1 graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.

Requirement to Sign a Waiver: In order to utilize Plan 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that **Plan 2** does not satisfy a-g requirements, and may affect the student's ability to gain admission to a post-secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan 2 shall be further outlined in an Administrative Regulation approved by the Superintendent.

Plan 3 — AB2121: Foster, Former Juvenile Court, Homeless/Transitional Youth, Children of a Military Family or Migrant Students Who Transfer Between Schools After 2 Years of High School; or Newly Arrived Immigrants Participating in a Newcomer Program and in Their Third or Fourth Year of High School;

A foster youth, homeless student, former juvenile court school student, child of a military family, or migrant students who transfer between schools any time after completing their second year of high school; or newly arrived immigrant students participating in a Newcomer program and in their third or fourth year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional District-adopted graduation requirements unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer, any foster, former juvenile court, homeless/transitional, child of a military family or migrant student shall be notified of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1).

Students with limited or interrupted formal education who have been enrolled in a U.S. high school for at least two years at the time of planned graduation and who will reach age 18 with fewer than 100 credits are also not required to complete courses beyond state requirements unless the District makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by

the end of the student's fourth year of high school.

| COURSES | YEARS | CREDITS |
|--|-------|---------|
| a. History/Social Studies (3 years including U.S. History, World History, and American Government/Economics) | 3 | 30 |
| b. English (3 years) | 3 | 30 |
| c. Mathematics (2 years including Algebra 1) | 4 | 20 |
| d. Science (2 years including biological and physical sciences) | 4 | 20 |
| e. Visual and Performing Arts or World Language* (1 year) | 1 | 10 |
| f. Physical Education* (2 years) | 2 | 20 |
| Total Credits Required | | 130 |

Requirement to Sign a Waiver: In order to utilize Plan 3, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the student) must sign a written waiver to acknowledge that Plan 3 does not satisfy a-g requirements, and may affect the student's ability to gain admission to a post-secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan 3 is further outlined in an Administrative Regulation approved by the Superintendent.

<u>Potential Fifth Year:</u> If the school district determines that the student who is eligible for Plan 3 is reasonably able to complete the school district's graduation requirements within the student's fifth year of high school, the district shall inform and counsel the student about this right, as further outlined in an Administrative Regulation approved by the Superintendent.

Accepting Previous Work Completed and Partial Credits: Students eligible for Plan 3 shall receive credit for coursework satisfactorily completed while attending another public school, a juvenile court school, charter school, school in another country, or a nonpublic, nonsectarian school or agency even if the student did not complete the entire course and shall receive full or partial credit for the coursework completed. When partial credit is awarded in a particular course, the student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. The eligible student shall not be prevented from retaking or taking a course to meet the eligibility requirements for admission to the California State University or the University of California.