

MVLA
New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Proposals must be submitted to the District Office by November 3, 2023. Course proposals will be considered by the Board in November. Please submit form to Teri Faught, teri.faught@mvla.net in Education Services.

Proposed Course Name: Health Careers II
Department: CTE
School Site: MVHS

1. What A-G and/or graduation requirements would this course satisfy? G Electives If course is eligible for A-G, has the course been approved? Pending Approval Feb 2024.
2. What is the rationale for this course? We would like to offer more CTE courses on our campus. This would allow students interested in a Health Career to pursue career options moving forward. This aligns with District goals. Include specific reference to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate. This is the CAPSTONE course in the Patient Care CTE Pathway.
3. What student population is likely to be served by this course? All Students interested in pursuing a Health Career as a career option.
4. What value will this course add to the educational experiences of our students? This will allow a broad range of students to make more educated choices about their future in the high demand sector of Health Science and Medical Technology college and career choices by exploring opportunities on and off campus to gain professional experience.
5. Is this course part of a sequence? Yes, this is the Capstone course, and completes the CTE Patient Care Pathway at MVHS.
6. How was it determined that there is a demand for this course? A survey sent out in the spring of 2022 indicated health careers as a high demand sector from students.
7. How many sections of the course are anticipated for the first year it is offered? Usually Capstone courses are one to two sections depending on the student demand. We anticipate one section for the first year.
8. What is the possible impact of this course on other courses and/or the master schedule? This will support the Patient Care pathway and help students gain interest in the field of Medical Science and Technology so that they can make more educated decisions about the courses on campus to support their college and career choices. This course also complements the Paxton Patterson healthcare lab at AVHS, and the Eye Care Technician option at AVHS/MVLA Adult School. We have dual enrolled this pathway with Foothill College and it pairs nicely with the award winning Nursing program at De Anza College, both of our CCAP agreement
9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.? Textbooks arrived for the health careers 1 course in September. We hope to offset costs for Health Careers II texts with foothill college. We have obtained an additional 100K in grant funding to support this pathway and the budget impacts. We will continue to seek other funding opportunities.
10. Is there other pertinent information not addressed in the responses above that would support the approval of this course? This aligns with our District goals to offer more CTE courses on campus. It also allows more options for our students on a broad scale. This course will be dual enrolled with Foothill College, credits TBD.

Proceed to signatures on Page 2

Site recommendation and signature, to be completed by the Principal:

Does the proposed course have the support of the department to which it is associated?

X Yes ___ No ___ Not applicable

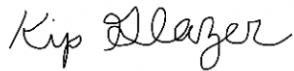
Does the site Leadership Team or Coordinator Group support adopting the proposed course?

X Yes ___ No ___ Not applicable

As the site leader, do you support presenting this proposed course to the Board for consideration?

X Yes ___ No ___ Not applicable

Principal's signature:



Date: 09/16/23

District Office Use Only:

Associate Superintendent Signature/Date _____

School Board Approval Date: _____